Digital Citizen Team Project

"Digital citizenship" is an umbrella term that covers a whole host of important issues. Broadly, it's the guidelines for responsible, appropriate behavior when one is using technology. But specifically, it can cover anything from "netiquette" to cyber bullying; technology access and the digital divide; online safety and privacy; copyright, plagiarism, and digital law, and more.. It's an overwhelming array of skills to be taught and topics to explore. You will be put into teams and given a category of digital citizenship to research and then build a presentation using web 2.0 tools to teach the class about this topic. I will be assigning you one of the following topics:

Digital Citizen

* + Address the nine elements of digital citizenship.
  + What are the rights and responsibilities of digital citizens.
  + What is digital citizenship and why is it important?

Digital Security, Literacy, and Responsibility and Access

* + How do we assess the need for instruction of appropriate, responsible and ethical technology and information use?
  + What skills to these students need?
  + Why do students need equal access to technology?
  + How do we close the digital divide?

Digital Communication, Digital Etiquette

* + What should students know about digital etiquette?
  + What can schools do to prevent or stop inappropriate technology use?
  + What is ethical use of technology?

Digital Law

* + What are the legal rights and restrictions governing technology use?
  + What are technology rules in an ethical society?
  + What is the new IL cyber bully law?

Digital Security:

* + What should we know in order to protect our digital footprint?
  + What should we do to protect our digital security.
  + Identity theft, viruses etc. should be discussed.

Cyberbully

* + What are students’ rights and responsibilities related to cyberbullying?
  + What are the laws in regards to Cyberbullying?
  + Discuss what we can do to prevent it from happening and our options when it happens to us.

This project will be very complex and the work will need to be divided between team members.

Multimedia tools we will use in this project.

1. Collaborate with group members to create a Prezi presentation on a digital citizenship project.
2. Use Google docs to share information with the group.
3. Use images that are Creative Common license, royalty free.
4. Create a comic strip using toondoo.com.
5. Add videos from commonsense media <https://www.commonsensemedia.org/educators/scope-and-sequence>

That are related to your topic. Videos should support the topic and help teach the concept.

1. Create an infographic using <http://easel.ly/> or <http://visual.ly>.
2. You should define any new terms you learn for the audience.

*You must at the minimum create a Prezi presentation teaching us about the topic, including at least 2 videos, and infographic you have created, a comic that teaches about the topic and graphics and other information*. All students will need to speak during the presentation and should be well-rehearsed and should last 10 minutes. The presentation should cover all the terms related to that issue and examples/consequences and a call to action.

**Digital Citizenship Prezi: Project Milestones Task List**

**Project: Student: Date:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Milestone** | **Who completed;if done separately** | **Due Date** | **Points Awarded** |
|  |  |  | **/100** |
| Group members establish necessary roles  to complete project |  |  | /10 |
| Create a shared Google Doc  Share all documents with teacher Share  Google Docs with group  members for peer editing |  |  | /10 |
| Create a Comic in Toondoo or Makebeliefcomix  Embed in your prezi. |  |  | /10 |
| -Create an infographic |  |  | /10 |
| Individual Evaluations -End of Project Self-Assessment  Group Evaluations - Group Observation Checklist |  |  | /20 |
| Prepare Oral Presentation for Community “Digital Citizenship”  Awareness Presentation |  |  | /20 |
| Prezi created all parts are included |  |  | /20 |

**Digital Citizenship Presentation Project**

**Group Observation Checklist**

**I will use this to grade your group work abilities.**

Project: Group Members: Date:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Observe a group for five to ten minutes. Check the boxes that best describe group member participation.** | All  Members | Most  Members | Some  Members | Few  Members | Not  Applicable |
| **When starting a new task, group members:** |  |  |  |  |  |
| Agree on an agenda or plan | □ | □ | □ | □ | □ |
| Figure things out without teacher assistance | □ | □ | □ | □ | □ |
| Share responsibilities | □ | □ | □ | □ | □ |
| **When conducting research, group members:** |  |  |  |  |  |
| Take notes | □ | □ | □ | □ | □ |
| Have relevant conversations | □ | □ | □ | □ | □ |
| Stay on task | □ | □ | □ | □ | □ |
| **When discussing project work, group members** |  |  |  |  |  |
| Ask clarifying questions | □ | □ | □ | □ | □ |
| Give each other a chance to speak | □ | □ | □ | □ | □ |

**Project Self-Assessment**

**Project: Student: Date:**

|  |
| --- |
| **I completed the following tasks during the project:** |
| **As a result, I learned the following:**  About the subject matter    About working in a group    About conducting an investigation    About presenting to an audience    About |
| **I learned that my strengths are:** |
| **I learned I need to work on:** |
| **I would make the following changes if I were to do the project again:** |