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| |  | | --- | |  | | **Lesson 1 - You Make the Call** In this lesson, you will learn to recognize situations involving both appropriate and inappropriate technology use and reflect on where you are with respect to technology use.  Your task: In a group of 2-3, review the scenario listed below that is assigned to your group.  With your group, be prepared to answer the following questions and share your answers with the class:   1. Is the student using technology appropriately? 2. Why do you think so? 3. What consequences might occur if there is inappropriate use? 4. Are there any better solutions that you could suggest?   **Technology Scenarios**   1. Luke uses his built in MacBook camera to take pictures of his teachers during class.  When he gets home, he posts pictures of his teachers on his website along with comments about which teachers he likes and which he doesn't. 2. Joan forgets to complete her homework assignment and knows that her parents won't allow her to go to Jane's party if she gets a 0 on the assignment.  Joan sends an email to her friends who send her a copy of their answers to copy and turn in. 3. Mrs. Frandsen is helping students in the library when she sees a student using iTunes to purchase music. 4. John uses his cell phone camera to photograph a test during his math class.  He sends the picture of the test to his friends who have the same math test later in the day. 5. Matthew spends lots of time using his new MacBook - from the time he wakes up until long after his parents think he has gone to bed.  He spends lots of time creating web pages, updating his blog, and playing online games.  He usually spends more time talking to people he has met online than to his friends from school. 6. Phoebe buys the new album from her favorite band and burns CD copies of the music for all of her friends. 7. Isaiah isn't a good writer and is worried that he won't do well on Coach Mead's Social Studies report.  He finds a site with information on his topic then copies and pastes the information into his word processor.  He changes a few words in each sentence before he submits the paper as his own work. 8. Gabriel knows of a website that has great information he could use in his science lab report, but the site is blocked by the school.  He uses his home computer to create a PDF copy of the webpage and then uses a USB drive to place the information on his MacBook. 9. Elisha uses his MacBook's built-in microphone to record Mr. Meier's lecture.  He then posts the recording on his web page for other students to use as a study guide. 10. Hannah decides to send a prank message to the entire freshman class telling them that someone has posted a virus to the school's homepage and anyone who goes to the school website will lose all of their documents on their MacBook. 11. Delilah is worried about losing all the data on her MacBook and decides to buy an external hard drive to use at home.  She connects the hard drive and uses TimeMachine to copy all the information from her computer to the drive "just in case." 12. Mrs. Bryson has assigned a computer lesson that is due tomorrow at the end of class.  Mary knows that she will have plenty of time to finish the lesson tomorrow, so she decides to watch YouTube videos during class instead. 13. Sylvia just remembered that she has a club meeting after school and forgot to tell her mom to pick her up at 4:00 instead of at 3:00.  Sylvia sends an email to her mom during homeroom to let her know of the change. 14. Conrad's friend shares a website with him that bypasses the school web filter.  Conrad tries the site and finds that it allows him to get to sites like FaceBook and MySpace on his school laptop. 15. Abigail is browsing the web for information about her religion report when she stumbles across a site that has very inappropriate language and photos.  She immediately closes the web page and begins another search. | |